

Pytania maturalne

Matura ustna z języka
angielskiego 2026

Poniżej znajdziesz przykładowe zestawy maturalne z języka angielskiego. Tutaj udostępniamy jedynie darmowe próbki, natomiast pełna baza pytań z języka obcego dostępna jest na stronie:

<https://www.ustnyangielski.pl>. Tam możesz zamówić Pakiet Maturalny z wybranego Okręgu Egzaminacyjnego i skorzystać z profesjonalnej pomocy.

Wszystkie pytania zostały opracowane z perspektywy zarówno Egzaminatora, jak i Zdającego. Zwróć uwagę na komentarze znajdujące się po lewej stronie tabel. Jeśli potrzebujesz dodatkowej pomocy, napisz do nas na adres: hello@ustnyangielski.pl.

Powodzenia na maturze! 😊

ZESTAW I

Zadanie 1 (4 minuty)

Egzaminujący:	[Proszę przekazać zestaw zdającemu.] Let's start with Task number 1. Read the task. You have about half a minute for that. Then we will start.
Zdający: 30 s	
Egzaminujący:	[Po upływie ok. 30 sekund, proszę – jeśli to konieczne – zapytać: Can we start now?]

Wynajmujesz mieszkanie razem ze swoim znajomym. Musicie ustalić reguły współżycia. Poniżej zostały podane cztery kwestie, które należy omówić z egzaminującym:



Zdający: I'm glad that we finally managed to find a flat to live in together! However, I think we should agree on a few issues—some more urgent than others—so that we can live peacefully.

- First, I'd like to propose that guests visit only between 10 a.m. and 10 p.m., since I need time to rest before my exams. In my opinion, one or two guests per day is sufficient.
- I also suggest that we move all unnecessary furniture to the basement. Personally, I'd like to keep a sofa and a small table in the living room, since that's where we'll spend most of our time. Do you agree?
- Finally, I think we should divide household responsibilities throughout the week. For example, I can clean the bathroom and kitchen on Mondays and Tuesdays, and you could take care of them for the rest of the week. We could both share responsibility for the living room. Does that sound fair to you?

Zadanie 2 (3 minuty)



Egzaminujący:	Describe the picture. [Po upływie ok. 10 sekund, proszę – jeśli to konieczne – zapytać: Can you start now?]
Zdający: 1 min	
Egzaminujący:	Thank you. I will now ask you three questions.
	1. What is the woman probably telling the children? (Why?) 2. Why those people eat the meal together? 3. Tell me about a big dinner you have had with your family in the past.
Zdający: 2 min	
Egzaminujący:	Thank you. Let's move on to Task 3
	[Jeżeli zdający rezygnuje z wykonania zadania: Thank you. This is the end of the exam.

In the picture I can see four people eating together a meal. This is probably a family celebrating some occasion in the restaurant. I can see that this is the first meal and they are eating soups. The parents are drinking probably wine, while the children have, I assume, orange juice. This might be an expensive restaurant, because tables are covered with white cloth.

1. I can only guess that the woman asks children to eat slowly, because the soup is extremely hot.
2. I think they are family members that are celebrating some occasion in the restaurant. I am guessing that it might be a birthday of someone or an anniversary, because they are all elegantly dressed.

3. I remember that the last time we had a big dinner in our family it was my grandparent's anniversary of wedding. The whole family met in an elegant restaurant, where we were served by a professional cook. We ate sea foods along with regional delicacies.

Zadanie 3 (5 minut)

Plakat nr 1



Plakat nr 2



Wybierz plakat, który według Ciebie lepiej propaguje zdrowy sposób odżywiania i uzasadnij swój wybór. Wyjaśnij dlaczego odrzucasz drugą propozycję.

Egzaminujący:	Read the task and think about what you'd like to say. You have about a minute to prepare.
Zdający: 1 min	
Egzaminujący:	Po upływie ok.minuty, proszę – jeśli to konieczne – zapytać: Can you start now?]
Zdający: 2 min	
Egzaminujący:	Thank you. I will now ask you two questions. 1. Is the way we eat as important as what we eat? (Why? / Why not?) 2. Why are there more and more fat people in the world?

I am choosing the second poster, because it is more figurative and remarkable. In this picture we can see an apple that was depicted as a hamburger, which is associated commonly with unhealthy food and fast-foods. The first picture is very common and in my opinion is not innovative. I think the second one would be interesting and catchy for most people.

1. In my opinion it is enormously important to eat slowly instead in a rush. Because we can digest better our food, when we sit before the table. I also eat food while I am walking and I am not feeling good because of that.

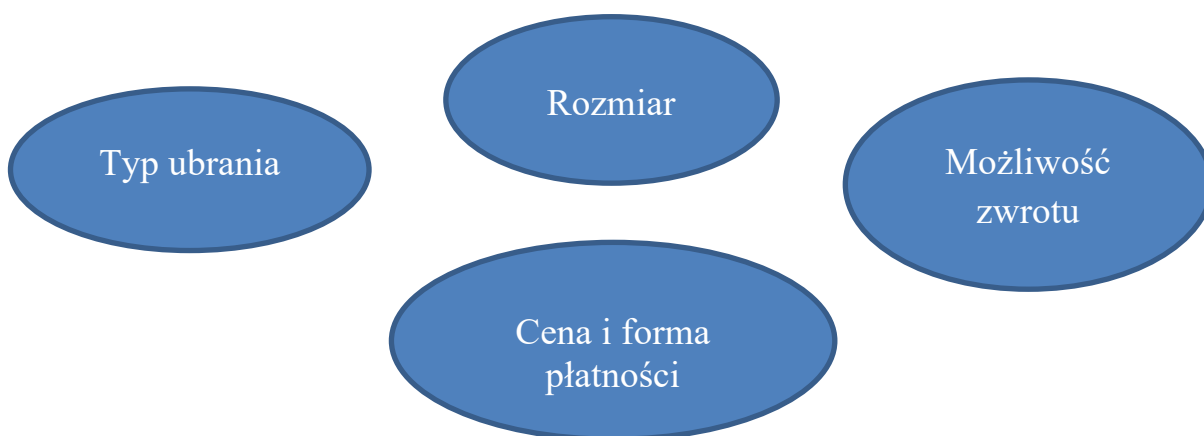
2. This is both important what we eat and when we eat. I think people need to stick to rules that are propagated by the National Institutes of Health. Thanks to this we might live longer and healthier.

ZESTAW II

Zadanie 1 (4 minuty)

Egzaminujący:	[Proszę przekazać zestaw zdającemu.] Let's start with Task 1. Read the task. You have about half a minute for that. Then we will start.
Zdający: 30 s	
Egzaminujący:	[Po upływie ok. 30 sekund, proszę – jeśli to konieczne – zapytać: Can we start now?]

Podczas pobytu w Wielkiej Brytanii chcesz kupić sobie coś do ubrania. Rozmawiasz ze sprzedawcą w sklepie odzieżowym. Poniżej podane są cztery kwestie, które musisz poruszyć w rozmowie z egzaminującym.



Zdający: Good afternoon! I would like to buy some clothes. Please could you kindly help me with this?

- I am looking for a kind of summer collection, because currently the weather in UK is astonishingly dry and hot.

- Could you please kindly provide me Medium and Small sizes for this jacket?
- I would like also to know if there is a possibility to give those things back and what are the conditions?
- The last thing that I wanted to ask you about is what is the price for this T-shirt and do you prefer payment with cash or credit card?

Thank you for your help!

Zadanie 2 (3 minuty)



Egzaminujący:	Describe the picture. [Po upływie ok. 10 sekund, proszę – jeśli to konieczne – zapytać: Can you start now?]
Zdający: 1 min	
Egzaminujący:	Thank you. I will now ask you three questions.
	1. Do you think the people in the picture like their job? (why?) 2. Would you rather have a low-paying job that you liked or a high-paying job that you did not really like? 3. What was your holiday job like? If you have not had any holiday job, describe any kind of work that you had with your parents or friends.
Zdający: 2 min	
Egzaminujący:	Thank you. Let's move on to Task 3

	[Jeżeli zdający rezygnuje z wykonania zadania: Thank you. This is the end of the exam.]
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In this picture I can see a group of 5 people, who are working probably on some project. I think they are coworkers, because I can see office equipments, like keyboard, computer, office board. They are dressed like young businessmen and there is a cup of coffee, so it has to be a work environment. We can observed that this man is explaining something on the graph and the rest is listening.

- I think they like their job, because they are listening with curiosity and attention. I can even probably notice a small smile on their faces! Don't think so?

- I would like to have a job that I like, because this is an activity in life that takes around one third of our lifetime. I believe that I am able to make up money by other activities, like for example part-time job on the weekend as a pool rescuer.

- During the last summer I worked as a waiter in a local bar. I think this is a good job for summer because of tips and contact with a lot of people.

Zadanie 3 (5 minut)

Wraz z grupą przyjaciół planujesz przyjęcie z okazji zakończenia kursu językowego dla uczniów i nauczycieli. Masz do wyboru trzy rodzaje jedzenia, które zostanie podane gościom.

- Wybierz rodzaj jedzenia, który będzie najodpowiedniejszy dla tej okazji (wyjaśnij dlaczego).
- Wyjaśnij dlaczego odrzucasz pozostałe opcje.

Zdjęcie nr 1



Zdjęcie nr 2



Zdjęcie nr 3



Egzaminujący:	Read the task and think about what you'd like to say. You have about a minute to prepare.
Zdający: 1 min	
Egzaminujący:	Po upływie ok.minuty, proszę – jeśli to konieczne – zapytać: Can you start now?]
Zdający: 2 min	
Egzaminujący:	Thank you. I will now ask you two questions. 1. Do you think it is important to follow certain diet? 2. Is generally modified food a serious threat?

In this kind of occasion I would choose to serve pizza, because this is the kind of food that everybody likes. There is a general saying that even a bad pizza is still good. I believe that people could be hungry after the whole day and it would be nice to treat them with a good meal.

Not everybody can be after sweets, especially if somebody does not digest sugar so well. And sandwiches are much more time-consuming in preparation. This is why pizza is the best option in my opinion.

- To answer for your question, I would like to take my example. I am eating enormous portions and mostly in 3 hour periods. Although, I care to avoid fast-foods and sweets, because I feel much better and more energetic when I am eating not processed food (especially the green one).

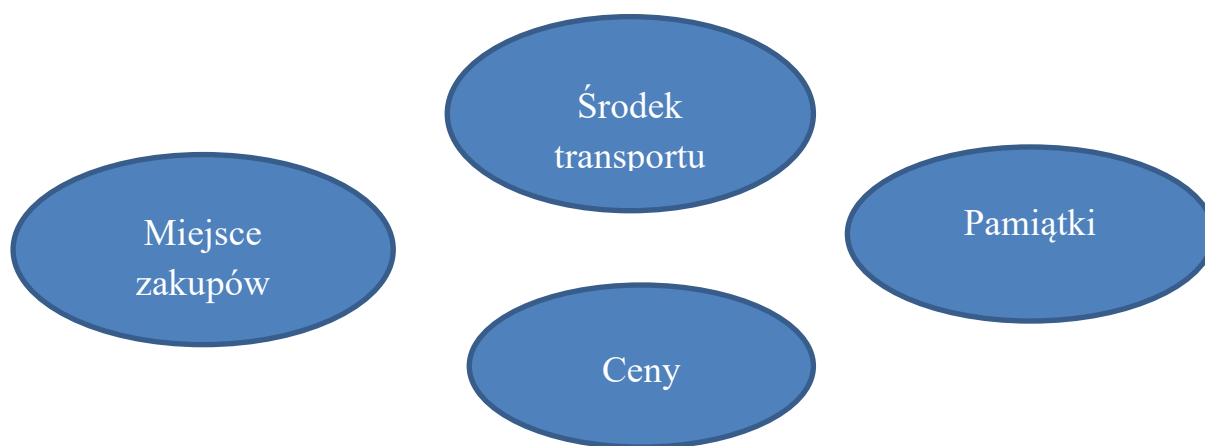
- I do not think that modified food is so threatening, because as far as I know even tomatoes, watermelon and many other were modified and even do not know this. And thanks to this fruits and vegetables are lasting for longer. I also appreciate that tangerines do not have so many seeds after human's intervention.

ZESTAW III

Zadanie 1 (4 minuty)

Egzaminujący:	[Proszę przekazać zestaw zdającemu.] Let's start with Task number 1. Read the task. You have about half a minute for that. Then we will start.
Zdający: 30 s	
Egzaminujący:	[Po upływie ok. 30 sekund, proszę – jeśli to konieczne – zapytać: Can we start now?]

Przed powrotem z wakacji w Szkocji, prosisz kolegę o pomoc w zakupie upominków dla rodziny i przyjaciół. Prosisz znajomego Szkota, aby wybrał się z Tobą na zakupy. Poniżej są 4 kwestie, które musisz omówić wraz z egzaminującym:



- Zdający: Good afternoon! I would like to ask for a little help. I do not know where and how to go for shopping. And I need few souvenirs from Scotland for my family and friends. Could you help me with this?
- Please could you advise where to go? I think the city center might be appropriate. Or do you think that the city mall is better?
 - How we should get there? I think the best way would be to go by tram or bus. But maybe you know the batter way? Is it possible to go on foot?
 - I do not know what kind of local souvenirs I should bring from Scotland. Do you have some suggestions? I saw wooden shoes on the market – is it a good gift in your opinion?
 - I am also a bit concerned about prices. Do you think that we could choose not too much expensive place for shopping?

Zadanie 2 (3 minuty)



Egzaminujący:	Describe the picture. [Po upływie ok. 10 sekund, proszę – jeśli to konieczne – zapytać: Can you start now?]
Zdający: 1 min	
Egzaminujący:	Thank you. I will now ask you three questions.
	1. What do you think the woman in the picture is reading? (Why?) 2. How usually people in Poland spend their free time? 3. What was your last weekend like?
Zdający: 2 min	
Egzaminujący:	Thank you. Let's move on to Task 3
	[Jeżeli zdający rezygnuje z wykonania zadania: Thank you. This is the end of the exam.]

In the picture I can see a redhead woman. She is reading a book without a title on the cover. I can also see that she drinks a tea or coffee, because a cup is standing on the table.

- I am thinking that this woman is reading a crime book, because she seems to be obviously absorbed by the author. I also think that crime books are frequently written with so unexpected plot, that the reading can be involving for hours.

- People in Poland mostly spend free time on watching television. But I think it changed a lot for last years, because more and more people is going outside to do sport, and quite a lot of my friends is reading books.

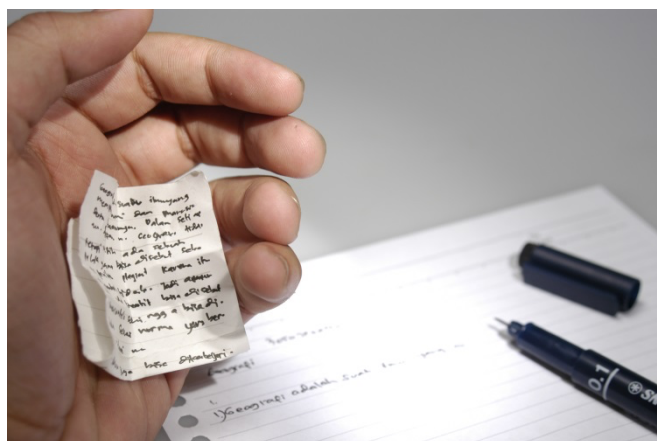
- On the last weekend I was studying hard before my exams. But my free time is going on doing sport, watching movies and reading crime books.

Zadanie 3 (5 minut)

Zdjęcie nr 1



Zdjęcie nr 2



Zdjęcie nr 3



W czasie wymiany z uczniami z Wielkiej Brytanii dyskutujecie o problemach współczesnej szkoły. Masz do wyboru trzy tematy. Wybierz i omów ten, który jest Twoim zdaniem najpoważniejszy. Wyjaśnij dlaczego odrzucasz pozostałe opcje.

Egzaminujący:	Read the task and think about what you'd like to say. You have about a minute to prepare.
Zdający: 1 min	
Egzaminujący:	Po upływie ok.minuty, proszę – jeśli to konieczne – zapytać: Can you start now?]
Zdający: 2 min	
Egzaminujący:	Thank you. I will now ask you two questions. 1. What is a fair and friendly school like? 2. What do you do to deal with stressful situations at school?

I think all of these issues are important and problematic for Polish schools. However, the most destructive and significant problem we should talk about is smoking among young people. This habit causes serious long-term damage to health. It also affects cognitive abilities and, in my opinion, relationships. Nevertheless, many students are smoking today. Other problems, such as aggression and cheating, are also serious, but in my view, they are not as consequential.

- A fair and friendly school is built on mutual respect between pupils and teachers. I believe a good school supports healthy relationships by managing the responsibilities placed on students—for example, avoiding giving too much homework.
- The only things I can do to become more resilient to stress, in my opinion, involve spending my free time wisely. For instance, I try to do a lot of sports and eat well. In addition, by sleeping properly, I am able to cope better with stressful situations.